**Ennis Independent School District**

**Carver Early Childhood Center & Crockett Early Childhood Center**

**Pre-kindergarten Family Engagement Plan**

Carver ECC and Crockett ECC, the two early childhood centers of Ennis ISD, believe that the education of all students should be a partnership between the school and the parent community. Both the school and the parent community play an essential role in the success of all students.

We have created this family engagement plan that reflects practices that enhance parent and community involvement and reflect the specific needs of early learners.

The Crockett and Carver ECC family engagement plan addresses the following 6 components outlined in House Bill 4 High Quality prekindergarten grant established in subsection (b):

1. Facilitate family to family support

* Create a safe and respectful environment where families can learn from each other as individuals and in groups
* Parent liaison available to all families
* Campus continues to hold training opportunities for families based on feedback from a parent survey
* Campus Improvement Plan
* Student Award Assemblies
* Election of parent officers for committees
* Parent Nights
* Volunteer Programs
* Special Events and Field Trips
* PTO meetings

2. Establish a network of community resources

* Link families with support systems, peer to peer groups, bilingual translators, and various resources depending on family needs
* Communicate short and long term program goals to all stakeholders
* Utilizing the Parent Liaison for connecting families with available resources as needed
* Partnerships with community based organizations, such as but not limited to ACH Child and Family Services, Give a Kid a Chance, church sponsored school supplies program, church sponsored Angel Tree Program, Public Library, and Helping Hands for items like food, clothes and shoes
* Meet-the-Teacher
* Trained LPAC members

3. Increase family participation in decision making

* Opportunities for families to serve as advocates and leaders on various campus and district committees and groups to further learning
* Parent Conferences
* Social Media, Campus webpage, teacher’s social media (Remind, DoJo, etc.), and newsletters
* Provide follow up feedback opportunity through an end of the year survey on family engagement opportunities and the Family Engagement Plan

4. Equip families with tools to enhance and extend learning

* Approach parents as equal partners in their child’s education while emphasizing parents as the child’s first teacher
* Provide parent engagement ideas and learning activities for families to do at home in the areas of literacy, math, science, fine and gross motor, and independence through information shared in newsletters, online technology, social media, parent/teacher conferences, and or other school related events.
* Collaborate with families to appropriately respond to children’s behavior in a non-punitive, positive, and supportive way.
* Crockett and Carver ECCs host family education nights and other activities with topics like: Pre-K orientation and awareness, Math, Literacy, behavior, and health tips
* Provide many opportunities for Pre-K and Kindergarten Round-up to enroll students for the next year
* CLI engage and Lexia

5. Develop staff skills in evidence based practices that support families in meeting their children’s learning benchmarks

* Develop staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies. We always try to remember who our customer is.
* Teachers participate in quarterly feedback with families using various approaches

6. Evaluate family engagement efforts and use evaluations for continuous improvement

* Conduct at least two parent conferences to identify strengths, interest and needs
* Use data to promote continuous family engagement
* Ensure teachers play a role in the family engagement evaluation process
* Invite family members to be volunteers in our school